

# Regional Equity Atlas Project Stakeholder Input Survey

## INTRODUCTION

The Regional Equity Atlas Project will examine how well different populations across the region are able to access the resources and opportunities necessary for meeting their basic needs and advancing their health and well-being. By charting the region's "geography of opportunity", the project will provide a powerful tool for promoting greater regional equity through policy and planning.

The project is being co-managed by Metro and the Coalition for a Livable Future (a coalition of over 100 community organizations from across the region.)

We want to get your input on what data and indicators should be included in the tool so that we can ensure that it meets your needs and is useful to your work.

Please take a few minutes to complete this survey so that we can incorporate your ideas into our planning.

# Regional Equity Atlas Project Stakeholder Input Survey

## 1. Name

## 2. Organization

## 3. The county you work in (select all that apply):

- ☐ Clackamas
- ☐ Clark
- ☐ Multnomah
- ☐ Washington

## 4. E-mail address

## 5. Would you like to be added to a listserv to be kept informed about this project?

- ☐ Yes
- ☐ No

# Regional Equity Atlas Project Stakeholder Input Survey

## PART ONE: OVERALL INPUT

### 1. How could the Regional Equity Atlas Project support your organization's work?

A large, empty text input field with a light gray background and a vertical scrollbar on the right side, intended for a detailed response to question 1.

### 2. Which resources and opportunities do you think are most essential for enabling people to meet their basic needs and advance their health and well-being? In other words, which resources and opportunities do you think we should map? (check all that apply)

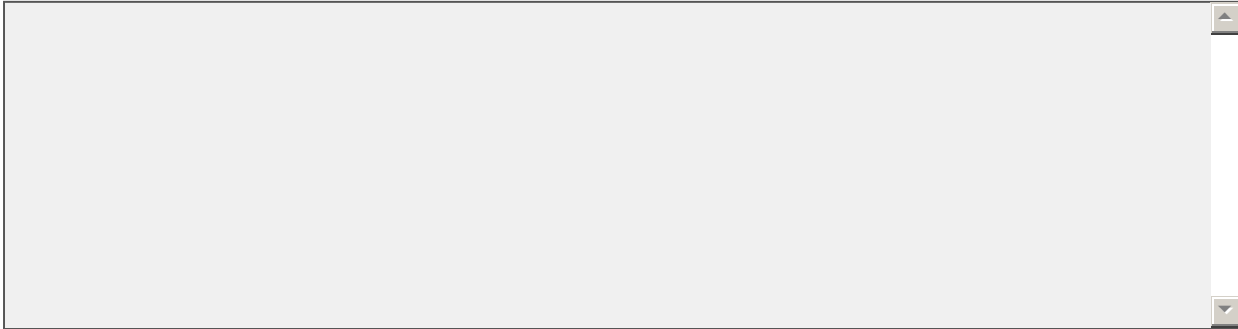
- ☐ Access to quality education
- ☐ Access to economic opportunity
- ☐ Access to quality, affordable housing
- ☐ Access to a healthy environment
- ☐ Access to parks and natural areas
- ☐ Access to food
- ☐ Access to transportation
- ☐ Access to services
- ☐ Access to democratic participation
- ☐ Access to livability
- ☐ Other (please specify)

A large, empty text input field with a light gray background and a vertical scrollbar on the right side, intended for specifying other resources and opportunities for question 2.

## Regional Equity Atlas Project Stakeholder Input Survey

**3. Which indicators do you see as the highest priorities for us to map that will support your work?**

**(Note: The second part of this survey gives you a chance to give detailed feedback on a list of potential indicators. For this question, we just want a short list of your highest priorities.)**



**4. How would you and/or your organization like to get involved in the mapping project?**

- ☐ Serve in an advisory capacity on the project (now through Fall 2012)
- ☐ Assist with data collection and mapping (now through Spring 2012)
- ☐ Host a focus group to provide detailed input on indicators (Fall 2011)
- ☐ Host a workshop to introduce the mapping tool to your organization once it's complete (Spring and Summer 2012)
- ☐ Engage your members and constituents in a Community Based Research Project to explore equity issues in your community more deeply (Summer 2012 to Spring 2013)
- ☐ Write a white paper analyzing the maps on a particular topic (Spring 2012 onward)
- ☐ Participate in developing policy recommendations (Spring 2012 onward)
- ☐ Use the mapping tool to inform your work (Spring 2012 onward)
- ☐ Other (please specify)



# Regional Equity Atlas Project Stakeholder Input Survey

## PART TWO: INPUT ON SPECIFIC INDICATORS

This part of the survey gives you an opportunity to provide more detailed input into specific indicators. Feel free to skip through the questions and just respond to the ones that are most relevant to your work.

Or, if you feel like you've provided adequate input in your answers to Part One, you can skip Part Two altogether and go straight to the last page of the survey to provide final comments.

A few issues to keep in mind:

(1) Indicators need to be mappable, which means that reliable and accessible data for the indicators needs to be available at the appropriate geographic scale.

(2) Each question offers a starting point list of potential indicators based on our initial research. This is not a definitive list, but it does reflect the indicators that are likely to be the most mappable among the hundreds that we explored. Unfortunately, there are many important indicators that we probably will not be able to map because there simply isn't data available to measure them. We hope to be able to do some original data collection to gather data on a small number of indicators for which data does not currently exist, but we will not be able to do this for very many indicators.

(3) The questions ask you to rank potential indicators as high, medium, or low priorities. Keep in mind that we will not be able to map all of the indicators that are listed, so be selective in deciding which indicators to rank as high priorities.

# Regional Equity Atlas Project Stakeholder Input Survey

## Quality Education

**1. What indicators should we use to measure ACCESS TO A QUALITY EDUCATION? Some initial ideas are listed below. Please rate each idea as a high priority, medium priority, or low priority. Then feel free to add comments or additional suggestions in the comment box.**

	High priority	Medium priority	Low priority	Not sure
Teacher qualifications (e.g. teacher education and years of teaching)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size (e.g. ratio of students to classroom teachers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional opportunity (e.g. number of instructional hours per year, availability of course offerings)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural competency (school discipline policies, teacher diversity compared to students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proximity to school (walkable distance to public elementary school)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to early childhood education (availability of Head Start and other early childhood education)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (optional):

**2. What indicators should we use to measure EDUCATIONAL OUTCOMES? Some initial ideas are listed below. Please rate each idea as a high priority, medium priority, or low priority. Then feel free to add comments or additional suggestions in the comment box.**

	High priority	Medium priority	Low priority	Not sure
Test scores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
First grade literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduation rates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (optional):

# Regional Equity Atlas Project Stakeholder Input Survey

## Economic Opportunity

### 1. What indicators should we use to measure ACCESS TO ECONOMIC OPPORTUNITY?

Some initial ideas are listed below. Please rate each idea as a high priority, medium priority, or low priority. Then feel free to add comments or additional suggestions in the comment box.

	High priority	Medium priority	Low priority	Not sure
Proximity to accessible jobs (e.g. # jobs within 5 miles appropriate for workers with associate's degree or below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proximity to available jobs (e.g. ratio of accessible jobs to total households earning <\$50,000 per year in a 5 mile radius)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transit access to jobs (e.g. accessibility of low-skill jobs by transit at different times of day)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to living wage jobs (e.g. location of living wage jobs by job type)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job creation (e.g. growth in jobs by type and pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (optional):

### 2. What indicators should we use to measure ECONOMIC OPPORTUNITY OUTCOMES?

Some initial ideas are listed below. Please rate each idea as a high priority, medium priority, or low priority. Then feel free to add comments or additional suggestions in the comment box.

	High priority	Medium priority	Low priority	Not sure
Employment rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household income	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (optional):

# Regional Equity Atlas Project Stakeholder Input Survey

## Housing

**1. What indicators should we use to measure ACCESS TO HOUSING? Some initial ideas are listed below. Please rate each idea as a high priority, medium priority, or low priority. Then feel free to add comments or additional suggestions in the comment box.**

	High priority	Medium priority	Low priority	Not sure
Affordable housing (e.g. distribution of market rate and subsidized units available to households at various incomes)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality housing (e.g. rate of health and building code violations, overcrowding)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fair housing (e.g. fair housing complaints, loan denials by race and income, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessible housing (e.g. ADA compliance, visitability)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regulatory access (e.g. codes and regulations that support affordable, high quality, fair, and accessible housing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial access (distribution of mainstream vs. subprime, high interest rate loans)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (optional):

**2. What indicators should we use to measure HOUSING OUTCOMES? Some initial ideas are listed below. Please rate each idea as a high priority, medium priority, or low priority. Then feel free to add comments or additional suggestions in the comment box.**

	High priority	Medium priority	Low priority	Not sure
Homeownership rate/ minority homeownership gap	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing + transportation cost burden	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreclosure rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (optional):



# Regional Equity Atlas Project Stakeholder Input Survey

## Healthy Environment

**1. What indicators should we use to measure ACCESS TO A HEALTHY ENVIRONMENT? Some initial ideas are listed below. Please rate each idea as a high priority, medium priority, or low priority. Then feel free to add comments or additional suggestions in the comment box.**

	High priority	Medium priority	Low priority	Not sure
Air quality (e.g. proximity to sources of air pollution; estimated total respiratory risk from air toxins)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compromised environments (e.g. proximity to toxic waste, brownfield, and superfund sites)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Green infrastructure (e.g. density of tree canopy, proximity to green streets, acres of natural habitat per capita)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate change (e.g. geographic areas most vulnerable to impacts of climate change)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (optional):

**2. What indicators should we use to measure OUTCOMES RELATED TO ACCESS TO A HEALTHY ENVIRONMENT? Some initial ideas are listed below. Please rate each idea as a high priority, medium priority, or low priority. Then feel free to add comments or additional suggestions in the comment box.**

	High priority	Medium priority	Low priority	Not sure
Asthma rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physically unhealthy days	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chronic disease incidence rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mortality rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (optional):

# Regional Equity Atlas Project Stakeholder Input Survey

## Parks and Natural Areas

**1. What indicators should we use to measure ACCESS TO PARKS AND NATURAL AREAS? Some initial ideas are listed below. Please rate each idea as a high priority, medium priority, or low priority. Then feel free to add comments or additional suggestions in the comment box.**

	High priority	Medium priority	Low priority	Not sure
Proximity to parks (e.g. walking distance to publicly accessible park or greenspace)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proximity to nature (e.g. proximity to natural areas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Greenspace quality (e.g. quality of greenspace and whether it is usable recreation space)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreation (e.g. proximity to public recreational facilities in parks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (optional):

**2. What indicators should we use to measure OUTCOMES RELATED TO ACCESS TO PARKS AND NATURAL AREAS? Some initial ideas are listed below. Please rate each idea as a high priority, medium priority, or low priority. Then feel free to add comments or additional suggestions in the comment box.**

	High priority	Medium priority	Low priority	Not sure
Obesity rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical activity rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (optional):

# Regional Equity Atlas Project Stakeholder Input Survey

## Food

**1. What indicators should we use to measure ACCESS TO FOOD? Some initial ideas are listed below. Please rate each idea as a high priority, medium priority, or low priority. Then feel free to add comments or additional suggestions in the comment box.**

	High priority	Medium priority	Low priority	Not sure
Proximity to food (e.g. proximity to grocery stores, produce markets, and farmers' markets)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Affordable food (e.g. percent of food establishments and farmers' markets that accept food stamps)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fresh food (e.g. proximity to community gardens, farmers' markets, CSA sites)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplemental nutrition (proximity to food pantries, meal programs, summer food program sites, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (optional):

**2. What indicators should we use to measure OUTCOMES RELATED TO ACCESS TO FOOD? Some initial ideas are listed below. Please rate each idea as a high priority, medium priority, or low priority. Then feel free to add comments or additional suggestions in the comment box.**

	High priority	Medium priority	Low priority	Not sure
Healthy eating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (optional):

# Regional Equity Atlas Project Stakeholder Input Survey

## Transportation

**1. What indicators should we use to measure ACCESS TO TRANSPORTATION? Some initial ideas are listed below. Please rate each idea as a high priority, medium priority, or low priority. Then feel free to add comments or additional suggestions in the comment box.**

	High priority	Medium priority	Low priority	Not sure
Access to transit (e.g. walking distance to nearest transit stop and frequency of service)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proximity to transportation (e.g. distance to major freeways and transportation hubs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walkability (e.g. % of streets with 100% sidewalk on at least one side of the street; pedestrian safety)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bikability (e.g. ratio of miles of bike lanes to miles of road; proximity to bike lanes; bike safety)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (optional):

**2. What indicators should we use to measure OUTCOMES RELATED TO ACCESS TO TRANSPORTATION? Some initial ideas are listed below. Please rate each idea as a high priority, medium priority, or low priority. Then feel free to add comments or additional suggestions in the comment box.**

	High priority	Medium priority	Low priority	Not sure
Percent of income spent on transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting patterns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (optional):

# Regional Equity Atlas Project Stakeholder Input Survey

## Services and Community Amenities

**1. What indicators should we use to measure ACCESS TO SERVICES AND COMMUNITY AMENITIES? Some initial ideas are listed below. Please rate each idea as a high priority, medium priority, or low priority. Then feel free to add comments or additional suggestions in the comment box.**

	High priority	Medium priority	Low priority	Not sure
Public services (e.g. proximity to libraries, fire stations, community centers, government offices)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Human and social services (e.g. proximity to social services, senior and youth services, childcare)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Retail services (e.g. proximity to hardware stores, pharmacies, Laundromats, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial services (e.g. proximity to banks, financial institutions, credit unions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood amenities (e.g. proximity to coffee shops, bookstores, bike shops, restaurants, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and culture (e.g. proximity to arts and culture facilities, funding for arts and culture programs, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medical facilities (e.g. proximity to health clinics, hospitals, primary care physicians, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Affordable health care (e.g. proximity to primary care providers that serve low-income populations and/or accept OHP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (optional):

**2. What indicators should we use to measure OUTCOMES RELATED TO ACCESS TO SERVICES? Some initial ideas are listed below. Please rate each idea as a high priority, medium priority, or low priority. Then feel free to add comments or additional suggestions in the comment box.**

	High priority	Medium priority	Low priority	Not sure
Levels of need (and unmet need) for various types of services (based on calls to 211)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community "completeness" index	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (optional):

# Regional Equity Atlas Project Stakeholder Input Survey

## Democratic Participation

**1. What indicators should we use to measure ACCESS TO DEMOCRATIC PARTICIPATION? Some initial ideas are listed below. Please rate each idea as a high priority, medium priority, or low priority. Then feel free to add comments or additional suggestions in the comment box.**

	High priority	Medium priority	Low priority	Not sure
Accessibility of decision-making (e.g. proximity to government offices, public hearings, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public involvement opportunities (e.g. does jurisdiction have a supported structure for public involvement?)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community capacity (e.g. presence and capacity of neighborhood organizations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government responsiveness (e.g. do government agencies have policies and procedures for incorporating community input?)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (optional):

**2. What indicators should we use to measure OUTCOMES RELATED TO ACCESS TO DEMOCRATIC PARTICIPATION? Some initial ideas are listed below. Please rate each idea as a high priority, medium priority, or low priority. Then feel free to add comments or additional suggestions in the comment box.**

	High priority	Medium priority	Low priority	Not sure
Voter registration rates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voter turnout rates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteerism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity of participants in input processes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity of political and community leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (optional):

# Regional Equity Atlas Project Stakeholder Input Survey

## Livability

**1. What indicators should we use to measure ACCESS TO LIVABLE NEIGHBORHOODS? Some initial ideas are listed below. Please rate each idea as a high priority, medium priority, or low priority. Then feel free to add comments or additional suggestions in the comment box.**

	High priority	Medium priority	Low priority	Not sure
Safety and security (e.g. crime rate, perceptions of safety)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community (e.g. neighborhood block party permits, active neighborhood associations, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20-minute neighborhoods (e.g. 20-minute neighborhood scores)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial integration (e.g. racial and ethnic integration of neighborhood)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (optional):

**2. What indicators should we use to measure OUTCOMES RELATED TO ACCESS TO LIVABLE NEIGHBORHOODS? Some initial ideas are listed below. Please rate each idea as a high priority, medium priority, or low priority. Then feel free to add comments or additional suggestions in the comment box.**

	High priority	Medium priority	Low priority	Not sure
Residents' ratings of their neighborhood's livability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments (optional):

# Regional Equity Atlas Project Stakeholder Input Survey

## Demographic Indicators

### 1. Which demographic indicators should we map?

- ☐ Race and ethnicity
- ☐ Income
- ☐ Age
- ☐ Gender
- ☐ Disabilities
- ☐ Other (please specify)

### 2. What other population-related indicators should we map? (We're particularly interested in indicators that focus on vulnerable populations or risk factors.)

- ☐ Educational attainment
- ☐ School readiness
- ☐ Language spoken at home
- ☐ Country of origin
- ☐ Individuals without health insurance
- ☐ Households without access to a car
- ☐ Individuals who are obese
- ☐ Other (please specify)



# Regional Equity Atlas Project Stakeholder Input Survey

## Final Comments

**1. Please share any final comments or suggestions. We really appreciate your input!**

